

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pre Year 10						
This course is not studied in KS3			Interventions/support in place: N/A			
Year 10						
Qualification	Btec Tech Award in Health and social care (new 2022) spec					
Topic	Component 1 Human Lifespan and development	Component 1 Human Lifespan and development	Component 1 Human Lifespan and development	Component 1 Human Lifespan and development	Component 2 Health and social care services and values	Component 2 Health and social care services and values
Sequencing	<p>Learning aim A Understand human growth and development across life stages and what factors affect it</p> <ul style="list-style-type: none"> • Infancy • Childhood • Adolescence • Early adulthood • Middle adulthood • Later adulthood <p>For each life stage students will learn how this effect PIES development</p> <ul style="list-style-type: none"> • Physical • Intellectual • Emotional • Social <p>This is sequenced first as its forms the whole basis of the course. Students will use this knowledge throughout the course but especially in component 3 which is done in year 11.</p>	<p>A2 Factors affecting growth and development Learners will explore the different factors that can affect an individual’s growth and development. Different factors will impact on different aspects of growth and development.</p> <ul style="list-style-type: none"> • Physical factors • Lifestyle factors • Emotional factors • Social factors • Cultural factors • Environmental factors • Economic factors 	<p>B1 Different types of life event Learners will explore life events that occur in an individual’s life. Learners will explore the different events that can impact on people’s PIES development.</p> <ul style="list-style-type: none"> • Health and wellbeing • Relationship changes • Life circumstances <p>B2 Coping with change caused by life events Learners will explore how individuals can adapt or be supported through changes caused by life events. People may react very differently to the same type of event.</p> <ul style="list-style-type: none"> • The character traits that influence how individuals cope • The sources of support that can help individuals adapt • community groups 	<p>. Completion of the new controlled assessment with take place in a window between March/April</p>	<p>Health services available:</p> <ul style="list-style-type: none"> • primary care • secondary care – • tertiary care – specialist • allied health professions • multidisciplinary team <p>Social care services Learners will explore a range of social care needs and how these can be met by the social care services that are available.</p> <ul style="list-style-type: none"> • Social care – • Social care services • Additional care <p>Pupils will use case studies to improve their knowledge as they need to practice this skill ready for component 3 as it is a synoptic exam which brings together all the learning.</p>	<p>Health conditions:</p> <ul style="list-style-type: none"> • arthritis • cardiovascular conditions – coronary heart disease, cerebral vascular accident • diabetes (type 2) • dementia • obesity • respiratory conditions – asthma, chronic obstructive pulmonary disease (COPD) • additional needs – sensory impairments, physical impairments, learning disabilities <p>Learners will explore barriers that can make it difficult to use these services and suggest how these barriers can be overcome. Definition of barriers and types of barriers.</p>

<p>Extended Learning</p>	<p>case studies/practice tasks will be set at the discretion of the individual teacher</p> <p>Period 6 Extra catch session</p>	<p>case studies/practice tasks will be set at the discretion of the individual teacher</p> <p>Period 6 Extra catch session</p>	<p>case studies/practice tasks will be set at the discretion of the individual teacher</p> <p>Period 6 Extra catch session</p>	<p>PSA Taking place</p>	<p>case studies/practice tasks will be set at the discretion of the individual teacher</p> <p>Period 6 Extra catch session</p>	<p>case studies/practice tasks will be set at the discretion of the individual teacher</p> <p>Period 6 xtra catch session</p>
<p>Formal Assessment</p>	<p>A piece of controlled assessment will need to be completed at the end of a teaching block. Students will complete in controlled conditions and then grades will be uploaded to the system. It will be marked and if needed they have a 15 day resubmission attempt</p>		<p>A piece of controlled assessment will need to be completed at the end of a teaching block. Students 6-8 hours to complete it and then grades will be uploaded to the system. It will be marked and if needed they have a 15 day resubmission attempt</p>		<p>A piece of controlled assessment will need to be completed at the end of a teaching block. Students 6-8 hours to complete it and then grades will be uploaded to the system. It will be marked and if needed they have a 15 day resubmission attempt</p>	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11						
Qualification	Btec Tech Award in Health and social care					
Topic	Component 2 Health and social care services and values	Component 2 Health and social care services and values	Component 3 Health and wellbeing	Component 3 Health and wellbeing	Component 3 Health and wellbeing	
Sequencing	<p>B1 Skills and attributes in health and social care Learners will explore the skills and attributes that are required when delivering care.</p> <ul style="list-style-type: none"> • Skills • Attributes <p>B2 Values in health and social care Learners will explore the values that are required when planning and delivering care.</p> <p>The 6 Cs:</p> <ul style="list-style-type: none"> o care o compassion o competence o communication o courage o commitment <p>B3 The obstacles individuals requiring care may face</p> <ul style="list-style-type: none"> • Definition of obstacles: • Potential obstacles and their impact on the individual 	<p>Completion of the new controlled assessment with take place in a window between oct and December</p>	<p>1 Factors affecting health and wellbeing Learners will explore how factors can affect an individual's health and wellbeing positively or negatively.</p> <ul style="list-style-type: none"> • Definition of health and wellbeing • Physical factors • Lifestyle factors that • Social factors that • Cultural factors that • Economic factors • Environmental <p>different types of life event</p> <p>B1 Physiological indicators</p> <ul style="list-style-type: none"> • Interpretation of physiological data according to published guidelines • The potential significance of abnormal readings: <p>B2 Lifestyle indicators Learners will explore how lifestyle choices determine physical health.</p> <ul style="list-style-type: none"> • Interpretation of lifestyle data according to published guidelines 	<p>C Person-centred approach to improving health and wellbeing</p> <p>C1 Person-centred approach</p> <ul style="list-style-type: none"> • The ways in which a person-centred approach takes into account an individual's: <ul style="list-style-type: none"> o needs o wishes – o circumstances • The importance of a person-centred approach for individuals • The benefits of a person-centred approach for health and social care workers and services <p>C2 Recommendations and actions to improve health and wellbeing</p> <ul style="list-style-type: none"> • Established recommendations for helping to improve health and wellbeing: • Support available when following recommendations to improve health 	Exam prep	N/A

	<p>B4 The benefits to individuals of the skills, attributes and values in health and social care practice Learners will explore how skills, attributes and values benefit individuals when receiving care.</p>			<p>and wellbeing</p> <p>C3 Barriers and obstacles to following recommendations</p>		
Extended Learning		<p>extra revision will be set at the discretion of the individual teacher</p> <p>Extra revision session after school will be offered to support learning/ revision for the exam</p>	<p>extra revision and intervention will be set at the discretion of the individual teacher</p> <p>Extra revision session after school will be offered to support learning/ revision for the exam</p>	<p>extra revision will be set at the discretion of the individual teacher</p> <p>Extra revision session after school will be offered to support learning/ revision for the exam</p>	N/A	N/A
Formal Assessment	<p>A piece of controlled assessment will need to be completed at the end of a teaching block. Students 6-8 hours to complete it and then grades will be uploaded to the system. It will be marked and if needed they have a 15 day resubmission attempt</p>	<p>A piece of controlled assessment will need to be completed at the end of a teaching block. Students 6-8 hours to complete it and then grades will be uploaded to the system. It will be marked and if needed they have a 15 day resubmission attempt</p>	<p>Pupils will have an exam that can be sat in may of year 11</p>	<p>Pupils will have a 1 hour exam that can be sat in Jan and may of year 11</p>	N/A	N/A
Post Year 11						
<p>Further Education/training in: H and SC Level 3</p>				<p>Employment in: nurses doctors teachers early years educations midwifes Social work carers doctors</p>		