

Our vision is to be a dynamic department; developing geographers with a passion and thirst for knowledge in a rapidly evolving world.

We aim to provide a mix of human, physical and environmental geography; promoting interest and awe through geographical skills, relevance and engagement – that is accessible and challenging for all: through responsive teaching, assessment, interleaving (retention and retrieval), exam-style rigour and subject language.

Our goal is to develop geographers that possess a range of geographical skills; the ability to be critical thinkers (describe patterns, explain processes, assess impacts and evaluate success) – preparing students for their next steps.

Geography Curriculum Map – 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	What is geography?	Spotlight on the UK Maritime Curriculum links	Geology and history of the Earth	Weather and climate Maritime Curriculum links	Africa – a diverse continent	Fieldwork and skills: Microclimate investigation Environmental quality survey
Year 8	The Almighty Dollar – globalisation and economic geography	The journey of water Hydrological cycle, geomorphology, glaciation, rivers, coasts, oceans Maritime Curriculum links		Tectonics	Spotlight on Asia	Fieldwork and skills Coasts Maritime Curriculum links
Year 9	Global issues Maritime Curriculum links	Are countries a prisoner of their geography?	Is an equal world possible?	Ecosystems and Forest biomes	Is Earth running out of natural resources? Maritime Curriculum links	Climate change

KS4 – Edexcel Geography-B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	Topic 1: Hazardous Earth	Topic 2: Development Dynamics	Topic 4: UK’s evolving physical landscape	Topic 5: UK’s evolving human landscape Year 10 Mocks & WEx		
Year 11	Topic 6: Geographical Investigations	Year 11 November Mocks Topic 3: Challenges of an urbanising world	Year 11 February Mocks Topic 7: People and the Biosphere Topic 8: Forests under threat Topic 9: Energy Resources	Paper 3 DME Revision		