

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2				
Year 7	Year 7									
Topic/Focus	Introductions/Classroom language/Greetings /Days of the Week/Months/School Subjects/Primary School	Personal Information (Name, age, birthdays, nationalities)/Personal character/Famous French speaking people and countries	Free-time activities/ Opinions/ Weather	Family members/Physical Appearance/Character and personality (3 rd person)/ Family relationships/Pets	Describing my home (location, rooms)/ My dream house	Describing a town, city/Plans for the weekend/holidays in French speaking countries				
Sequencing	Using "il y a"/Definite and Indefinite articles/Understanding the concept of gender for nouns/Imperative (understanding of commands and directions) Saying how we are/ Days of the week/ Alphabet/ spell our names/ numbers 1-31/Months/ School dates items/ Colours/ Adjective agreement Imperfect tense (implicit)-Il y avait, c'était	Speaking about ourselves, using "je", describing the kind of person we are and understanding how adjectives must agree with the subject in French. Learning about the Francophone world and its people using the 3 rd person (il/elle) Revision: Gender	Present tense of regular verbs (ar, er, re)/Opinions/Opinion phrases/Connectives/Infinitives/Time phrases/Uisng "si" clauses Sports and games/ Jouer/time expressions/ likes and dislikes/ musical instruments/ talking about what we like to do/ Aimer + INF/ talking about what we can do at the leisure centre using on peut+ INF/ II y a / iI n'y a pas/	Use possessive adjectives "mon, ma, mes"/ Avoir/Être/ Negatives/ Brothers/ Sisters/ Family members/ S'appeler (relative pronoun -qui s'appelle)/ Pets/ Height/ assez/ très/ Personality adjectives/ Eyes/hair Revision: avoir/etre - full paradigm Adjectives (agreement and position)	Talking about where we live using the verb "habiter"/ j'/il/elle habite à/ en /au/ Dans un-une/ à laC'est type of house/ rooms/ floors/ bedroom items/ Comparative/Superlative/Implicit use of the imperfect and the conditional: "il y aurait"; c'était Revision: Il y a Adjectives and Agreement Quantifiers	Using On peut + infinitive Near Future tense Revision: Il y a Prepositions Present tense Adjectival agreement Comparative/superlative Giving Extended Opinion				
Extended Learning	Vocabulary learning Grammar booklet Practice on Linguascope	Vocabulary learning/ grammar booklet Practice on Linguascope	Vocabulary learning/ grammar booklet Practice on Linguascope	Vocabulary learning/ grammar booklet Practice on Linguascope	Vocabulary learning/ grammar booklet Practice on Linguascope	Vocabulary learning/ grammar booklet Practice on Linguascope				
Formal Assessment	End of unit assessment AT1/ AT2/ AT3/ AT4	End of unit assessment AT1/ AT2/ AT3/ AT4	End of unit assessment AT1/ AT2/ AT3/ AT4	End of unit assessment AT1/ AT2/ AT3/ AT4	End of unit assessment AT1/ AT2/ AT3/ AT4	End of unit assessment AT1/ AT2/ AT3/ AT4				



	Autumn 1		Autumn 2		Spring 1		Spring 2	Summer 1	Summer 2
Year 8	Year 8								
Topic	My day, before and after school/ School subjects/ opinions/ Timetable		Jobs/ Where live/ Weather/ day	Like o	ities / What we do/ doing/ Can do/ Are to do	even Whe	weekend/ Yesterday ning/ TV programmes/ ere went/ Past events	Invitations/ Making excuses/ Clothes/ Shopping/ Longer text	Food/ French meals/ Party/ Shopping food/ Restaurant
Sequencing	Reflexive verbs to talk about our morning using reflexives verbs/ routine/ after school/ school subjects, using the pronoun nous/ likes and dislikes/opinions, using intensifiers and connectives/ Talking about our timetable, composing a longer text/ Talking about what you do after school, using the verb Faire	masculine and feminine nouns/ Talking about where people live using depuis/ Describing weather using connectives quand and si/ Describing a		Sports and games/ Jouer/ time expressions/ likes and dislikes/ musical instruments/ talking about what we like to do/ Aimer + INF/ talking about what we can do at the leisure centre using on peut+ INF/ Il y a / il n'y a pas/ Holiday plans/ Activities NF tense Aller + INF		weel tens about using with partition to using about using with even external externa	ing about last kend using the perfect e with Avoir/ Talking ut yesterday evening g the perfect tense irregular past iciples/ Talking about rogrammes you have ched, giving opinions g C'était/ Talking ut where you went g the perfect tense Être/ talking about its in the past using inding and linking ences	Making and reacting to invitations, using the verb <i>Vouloir/</i> Making excuses, using the verbs <i>Pouvoir</i> and <i>Devoir/</i> Talking about clothes using adjectival agreement/ shops and shopping using comparative adjectives/ understanding a longer text including mixed tenses, using comparatives and superlatives	Talking about food, using definite article after <i>Aimer</i> and <i>Préférer</i> / Talking about French meals, using -du, de la, des/ Preparing for a party, using il faut + the infinitive/ Shopping for food, using de with quantities/ Eating at a restaurant, taking part in short dialogues
Extended Learning	Vocabulary learning Practice on Linguascope		ılary learning e on Linguascope	Vocabulary learning Practice on Linguascope			abulary learning tice on Linguascope	Vocabulary learning Practice on Linguascope	Vocabulary learning Practice on Linguascope
Formal Assessment	End of unit assessment AT1/ AT2/ AT3/ AT4		End of unit assessme AT1/ AT2/ AT3/ AT4			nt	End of unit assessment AT1/ AT2/ AT3/ AT4	End of unit assessment AT1/ AT2/ AT3/ AT4	End of unit assessment AT1/ AT2/ AT3/ AT4



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 9						
Qualification						
Topic/Focus	Talking about films, TV programmes, internet use, reading	Family/ Jobs/ Masculine and feminine/ Places to live/ Weather/ Daily routine / Last weekend/ Yesterday/ TV programmes/ Opinions in the past/ Past events	Invitations/ Excuses/ Clothes/ Shopping/ School uniform	Food/ French meals/ Party preparation/ Shopping for food/ Restaurant	Countries/ Languages/ Holidays/ Holiday questions/ Opinions/ Holiday information	Friends/ Pocket money/ Gadgets/ Hopes and wishes
Sequencing	Using the verbs of like and dislike / giving opinions / using adjectives / time expressions and developing written skills using the present tense.	Talking about last weekend/ The perfect tense with <i>Avoir</i> / Talking about yesterday evening/ The perfect tense with irregular past participles/ Talking about TV programmes you have watched/ Using opinions using <i>C'était</i> / Talking about where you went/ The perfect tense with <i>Être</i> / Talking about events in the past	Making and reacting to invitations/ Using the verb Vouloir/ Making excuses using Pouvoir and Devoir/ Talking about clothes/ Adjectival agreement/ Shops and shopping/ Using comparatives and superlatives/ Giving opinions on school uniform	Talking about food/ The definite article after <i>Aimer</i> and <i>Préférer</i> / Talking about French meals/ The partitive article <i>du, de la, des</i> / Preparing for a party using <i>il faut</i> + the infinitive/ Shopping for food using <i>de</i> with quantities/ eating at a restaurant/ Describing meal	Talking about countries and languages/ Using the preposition à and en / Talking about holidays/ Asking questions using question words/ Describing a holiday centre/ Giving opinion/ Talking about past holidays/ Finding information about a holiday destination	Talking about your friends/ Using <i>notre</i> and <i>nos</i> / Talking about pocket money// Using <i>avoir</i> besoin de/ Talking about gadgets/ Using comparatives and superlatives/ Present, Past and Future/ Using the 3 main time frames/ Hopes and wishes
Extended Learning	Vocabulary learning Practice on Linguascope	Vocabulary learning Practice on Linguascope	Vocabulary learning Practice on Linguascope	Vocabulary learning Practice on Linguascope	Vocabulary learning Practice on Linguascope	Vocabulary learning Practice on Linguascope
Formal Assessment	End of unit assessment	End of unit assessment	End of unit assessment	End of unit assessment	End of unit assessment	End of unit assessment



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Year 10								
Qualification	Edexcel GCSE French							
Topic	Family and people/ Places in town/ Friends/ Making arrangements	Night out/Your life/ Role models/ Grammar	sport/ Music/ Technology/ Tv/ Life	Food and meals/ Shopping for clothes/ Daily life/ Family celebrations/ Festivals/ Traditions	Where you live/ Weather/ Transport/ Town/ Region/ What to see and do/ Plans	Holidays/ Restaurant/ Travelling/ Buying souvenirs/ Holidays disasters		
Sequencing	Revising family and describing people/ Revising places in town and activities/ Talking about friends and what makes a good friend/ Using irregular verbs in present tense/ Talking about family relationships/ Using reflexive verbs/ Making arrangements to go out/ Using the near future	Describing a night out with friends/ Using the perfect tense/ Talking about when you were younger/ Using the imperfect tense/ Discussing role models/ Using present, perfect and imperfect tenses/ Grammar	Revising sport and music/ Technology, films, TV/ Talking about sports/ Using depuis + the present time/ talking about your life online/ Using the comparative/ Talking about books and reading/ Practice of imperfect tense/ Talking about television programmes/ Using the direct object pronouns le,la,les talking about actors and films/ Using superlative adjectives	Talking about food and meals/ Discussing and shopping for clothes/ Describing your daily life/ Using <i>Pouvoir</i> and <i>Devoir/</i> Talking about food for special occasions/ Using the pronoun <i>en/</i> Using polite language/ Using questions in the <i>tu</i> and <i>vous</i> forms/ Describing falily celebrations/ Using <i>Venir de + infinitive/</i> Describing festivals and traditions/ Using combination of tenses	Talking about where you are live/ Weather/ Transport/ Describing a town and asking the way/ Describing a region/ Using pronoun y/ Talking about your town, village or district/ Using negatives/ Discussing what to see and do/ Asking questions using quel, quelle, quels, quelles/ Discussing plans and weather/ Using the future tense/ Describing community projects/ Using the present, perfect and future tenses	Talking about holidays (past, present and future)/Talking about an ideal holiday/ Using the conditional// Booking and reviewing hotels/ Using the reflexive verbs in the perfect tense/ Ordering in a restaurant/ Using en + present participle/ Talking about travelling/ Using avant de + infinitive/Buying souvenirs/ using demonstrative adjectives and pronouns/ Talking about holidays disasters/ Using pluperfect tense		
Extended Learning	Vocabulary learning/ Grammar/ Present/NF + future simple tenses/ Perfect and Imperfect /pluperfect tenses/ conditional/ Languages Online	Vocabulary learning/ Grammar/ Present/NF + future simple tenses/ Perfect and Imperfect /pluperfect tenses/ conditional/ Languages Online	Vocabulary learning/ Grammar/ Present/NF + future simple tenses/ Perfect and Imperfect /pluperfect tenses/ conditional/ Languages Online	Vocabulary learning/ Grammar/ Present/NF + future simple tenses/ Perfect and Imperfect /pluperfect tenses/ conditional/ Languages Online	Vocabulary learning/ Grammar/ Present/NF + future simple tenses/ Perfect and Imperfect /pluperfect tenses/ conditional/ Languages Online	Vocabulary learning/ Grammar/ Present/NF + future simple tenses/ Perfect and Imperfect /pluperfect tenses/ conditional/ Languages Online		
Formal Assessment	Module 1 ASSESSMENT	Module 1 ASSESSMENT	Module2 ASSESSMENT	Module3 ASSESSMENT	Module 4 ASSESSMENT	Module 5 ASSESSMENT		



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Year 11								
Qualification	Edexcel GCSE French							
Topic	School subjects/ UK and French schools/ School rules/ The best out of school	Jobs/ Work preferences/ Career choices/ Plans, hopes and wishes/ Importance of languages/ Applying jobs	What makes you tick/ Problems facing the world/ Environment/ Ethical shopping/ Volunteering/ Big events	Revising Identity and Culture/ Revising Holiday and Travel	Revising local area, holiday, travel/ Revising school/ Revising future aspirations, study work/ revising international and global dimension			
Sequencing	Revising school subjects/ Talking about your school/ Using the pronoun il and elle/ Comparing schools in the UK and French speaking countries/ Using the pronouns ils and elles/ Discussing school rules/ Using il faut and il est interdit de/ Talking about getting the best out of school/ Using the imperative/ Talking about school exchange/ Using past, present and future timeframes	Discussing jobs and work preferences/ discussing career choices/ saying better, worse and the best and worst thing/ Talking about plans, hopes and wishes/ Understanding the importance of languages/ Using adverbs/ Applying jobs/ using direct object pronouns in the perfect tense/ Understanding case studies/ Using verbs following by à or de	Talking about what makes you tick/ Discussing problems facing the world/ Making connections between word types/ Talking about protecting the environment/ Using the modal verbs <i>Pouvoir</i> and <i>Devoir</i> in the conditional/ Discussing ethical shopping/ Using the passive/ talking about volunteering/ Using indirect object pronouns/ Discussing big events/ Giving arguments for and against	Revising Identity and Culture <i>Qui suis-je?</i> / Revising Identity and Culture <i>Le temps des loisirs</i> / Revising Identity and Culture <i>Jours ordinaires, jours de fête</i> / Revising Local Area, Holiday and Travel <i>De la ville à la campagne</i>	Revising Local Area, Holiday and Travel <i>Le grand large</i> / Revising School Au <i>collège</i> / Revising Future Aspirations, Study and Work <i>Bon travail</i> Revising International and Global Dimension <i>Un œil sur le monde</i>			
Extended Learning	Vocabulary learning/ Grammar/ Present/NF + future simple tenses/ Perfect and Imperfect /pluperfect tenses/ conditional/ Languages	Vocabulary learning/ Grammar/ Present/NF + future simple tenses/ Perfect and Imperfect /pluperfect tenses/ conditional/ Languages	Learn/revise all 8 Modules	Revise vocab/ Modules/ Presentation				
Formal Assessment	Module 6 ASSESSMENT	Module 7 ASSESSMENT	Module 8 ASSESSMENT	Practise and revision ASSESSMENT	Practise and revision ASSESSMENT			



