

Themes and topics

There are three broad themes:

1. Identity and culture
2. Local, national, international and global areas of interest
3. Current and future study and employment.

Year 1

Month	Theme	Unit for teaching and learning	Grammar
September	Theme 1: Identity and culture Theme 2: Local, national, international and global areas of interest	1) Free-time activities 2) Town, neighbourhood and region	<ul style="list-style-type: none"> • 跟 一起 • 去 (place) + verb • Modal verbs meaning 'can': 会 / 可以 / 能 • 还 meaning 'also' • 在 (place) + verb • A 在 B 边 • 坐 (transport) 去 (place) • 很多 / 不 • 店 / 场 / 馆

Month	Theme	Unit for teaching and learning	Grammar
October	Theme 1: Identity and culture	3) Me and my family	<ul style="list-style-type: none"> • Adverbs of frequency, eg 常常 • Measure words • 不太 / 非常 / 有点(儿) • Verb + 得 + adverb
November	Theme 1: Identity and culture	4) Clothes and shopping 5) Appearances and personality	<ul style="list-style-type: none"> • A , 还是 (or) B • Adjective + 的 • 都 + verb • 给 + verb • 太 了 • noun phrases with 的 (extended use of 的) • Comparatives 没有 / 最 / 比 • 真 meaning 'really' • 虽然, 可是 / 但是
December	Theme 1: Identity and culture	6) Food and eating out	<ul style="list-style-type: none"> • 了 (completed action) • 没有 (past negative) • Verb duplication, eg 看看 • 吧
January	Theme 2: Local, national, international and global areas of interest Theme 3: Current and future study and employment	7) School life 8) Travel	<ul style="list-style-type: none"> • Telling the time • 以前 / 以后 • 因为, 所以

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			<ul style="list-style-type: none"> 正在 (呢) Imminent future: 要 了 / 快要 了 / 就要 了 Future: 会 / 要 Time duration 从 / 到 + coverbs
February	Theme 2: Local, national, international and global areas of interest	9) Tourism	<ul style="list-style-type: none"> Aspect marker: 过 极了 Modal verbs
March	Theme 1: Identity and culture Theme 3: Current and future study and employment	10) Sport and healthy living 11) Current and future study	<ul style="list-style-type: none"> Complement of degree Resultative complements 得不得了 A 跟 B 一样 Comparisons using 比 and 没有 Frequency of actions, eg 经常, 很少 ordinals with 第 对 as coverb, eg 有兴趣
April	Theme 2: Local, national, international and global areas of interest	12) Global issues	<ul style="list-style-type: none"> Directional complements 了 to indicate change of state 离 as coverb Using 就 and 才

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May	Theme 1: Identity and culture	13) Chinese customs and festivals	<ul style="list-style-type: none"> Alternative style questions in the past, eg 你看了没有? 你有没有看? 了 + time duration Time duration with 有, eg 你在中国有多长时间了? 还是 vs 或者
June		Year-end assessments	
June, July		Review of the assessments, transition to Year 2	

Year 2

Month	Theme	Unit for teaching and learning	Grammar
September	Theme 1: Identity and culture Theme 3: Current and future study and employment	14) Technology in everyday life 15) Jobs, career choices and ambitions	<ul style="list-style-type: none"> 如果, 就 用 as coverb Question word + 也 越 actions in progress using 正在 是, 的 to indicate emphasis in past or ask 'wh-' questions in the past Overview of conjunctions

October	Theme 2: Local, national, international and global areas of interest	16) Home life	<ul style="list-style-type: none"> • Aspect marker 着 • Potential complements, eg 找不到, 听得懂 • Overview of complements
November	Theme 2: Local, national, international and global areas of interest	17) The environment and social issues	<ul style="list-style-type: none"> • Structures which imply 比, eg 这台电脑贵多了。 / 我今天觉得好一点儿。 • 多 + verb / 少 + verb: as commands • Overview of using 了
December, January	Theme 1: Identity and culture	18) Social life and relationships	<ul style="list-style-type: none"> • Action measure words: 次 / 遍 / 会儿 / 下 • Proposing the object, eg 这个没人喜欢。 • Overview of coverbs
December, January		Mock examination/assessment	
February	Theme 1: Identity and culture	19) Media and entertainment	<ul style="list-style-type: none"> • 再 vs 又 • Negative time duration, eg 已经三天没看到你了。 • Overview of time phrases
March, April, May		Revision and preparation for examinations	
May, June		Examinations	