

Week	Content and vocabulary	Learning outcomes	Activities/exercises	Resources	Assessment
Autumn Term 1	<p>Shopping in supermarket; Shopping in store; Shopping online.</p> <p>Shopping in China</p> <p>苹果、橙子、香蕉、西红柿、青菜、西瓜、葡萄、白菜、超市</p> <p>怎么样、最、但是、毛衣</p> <p>层、请问、楼上、楼下、笔、书包、本子、手机、饭店</p> <p>信用卡、网站、方便、安全、便宜</p>	<p>At the end of this unit all pupils will be able to:</p> <ul style="list-style-type: none"> Buy fruit and vegetables and clothes in Chinese <p>At the end of this unit most pupils will be able to:</p> <ul style="list-style-type: none"> Use the present continuous to talk about shopping <p>Some pupils will go further and will be able to:</p> <ul style="list-style-type: none"> Talk about online shopping and shopping in China 	<ul style="list-style-type: none"> Pair-work Role play Practice reading Pinyin Listen to songs Games 	<ul style="list-style-type: none"> Jìnbù2 Jìnbù2 workbook PowerPoints Exercise books, vocabulary booklets, textbooks Classroom language Mini whiteboards Coloured pens/pencils Online videos Chinese songs 	<p>End of lesson quiz</p> <p>End of topic vocabulary quiz</p> <p>Speaking assessment:</p> <p>你买...吗？你买多少...？</p> <p>你买...还是...？</p> <p>这件衣服多少钱？</p> <p>请问买手机在几层？</p> <p>你为什么喜欢在网上买东西？</p> <p>Characters writing assessment:</p> <p>斤、元、买、卖、太、贵、鞋、裙、毛、袜、件、条、双、但、手、笔、包、请、问、弟、妹、哥、姐、还、爱、用、为</p>

Half Term Break					
Autumn Term 2	Review the content in term 1 All about me People's appearance My room My clothes My daily routine	At the end of this unit all pupils will be able to: <ul style="list-style-type: none"> Describe people's appearance with verb-adjective Describe your room Talk about clothes and colours Talk about your daily routine 	<ul style="list-style-type: none"> Pair-work Role play Practice reading Pinyin Listen to songs Games Draw a picture of your bedroom and write Chinese characters on it Colour game 	<ul style="list-style-type: none"> Jìnbù2 Jìnbù2 workbook PowerPoints Exercise books, vocabulary booklets, textbooks Classroom language 	End of lesson quiz End of topic vocabulary quiz Speaking assessment: <ul style="list-style-type: none"> 你...高/胖...吗? 你的卧室有...吗? 你喜欢出什么衣服上学?

	<p>Students' daily routine in China</p> <p>高、矮、胖、瘦、漂亮、好看</p> <p>床、桌子、椅子、柜子、门、书架、灯</p> <p>黑、白、红、绿</p> <p>上衣、大衣、衬衣、裙子、袜子、裤子</p> <p>起床、睡觉、回家做作业、上班、下班</p>	<p>At the end of this unit most pupils will be able to:</p> <ul style="list-style-type: none"> Talk about your daily routine with different time phrases <p>Some pupils will go further and will be able to:</p> <p>Understand and compare the difference of students' daily routine in China and in UK</p>	<ul style="list-style-type: none"> Write your daily routine in Chinese 	<ul style="list-style-type: none"> Mini whiteboards Coloured pens/pencils Online videos Chinese songs 	<ul style="list-style-type: none"> 你几点起床/上学... ? Characters writing assessment: 高、胖、好、很、笨、帅、丽、床、桌、椅、子、门、脑、灯、里、黑、红、白、色、衬、衣、裤、穿、的、回、家、做、班、晚、都、每
End of Autumn Term					
<p>Spring Term 1</p>	<p>Review the content in Autumn term</p> <p>My town</p>	<p>At the end of this unit all pupils will be able to:</p>	<ul style="list-style-type: none"> Pair-work Role play Practice reading Pinyin 	<ul style="list-style-type: none"> Jìnbù2 Jìnbù2 workbook PowerPoints 	<p>End of lesson quiz</p> <p>End of topic vocabulary quiz</p>

<p>My house Plans Jobs Living in China</p> <p>公园、商店、运动中 心、银行、电影院、邮 局、图书馆、因为、 火车站</p> <p>前边、后边、左边、右 边、对面、旁边</p> <p>周末、要、常常、 来、这、那、有意 思、好玩儿</p> <p>客厅、房子、饭厅、厨 房、厕所、浴室、书 房、卧室、花园</p>	<ul style="list-style-type: none"> • Talk about places in town and introduce your town • Learn to use relative place words <p>At the end of this unit most pupils will be able to:</p> <ul style="list-style-type: none"> • Describe your house using comparisons • Talk about jobs and what you like to do in the future <p>Some pupils will go further and will be able to:</p> <ul style="list-style-type: none"> • Read and write all the words in Characters. Give examples of the lives in China. 	<ul style="list-style-type: none"> • Listen to songs • Games • Job interviews 	<ul style="list-style-type: none"> • Exercise books, vocabulary booklets, textbooks • Classroom language • Mini whiteboards • Coloured pens/pencils • Online videos • Chinese songs 	<p>Speaking assessment: 你将来想做什么？ 你周末要去哪儿？ 你怎么去邮局？ 火车站在哪？ 我住在英国，你呢？ 你想做老师吗？</p> <p>Characters writing assessment: 公、园、心、运、动、站、左、右、对、面、前、后、见、要、来、玩、常、比、多、少、往、在、花、房、这、那、工、作、老、师、爸、妈、什、么、医、院</p>
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Half Term Break					
Spring Term 2	<p>Review the content from Spring term 1</p> <p>Talk about school subjects</p> <p>Describe school</p>	<p>At the end of this unit all pupils will be able to:</p> <ul style="list-style-type: none"> Talk about a typical school day/exchange activity/extracurricular activity/interesting 	<ul style="list-style-type: none"> Pair-work Role play Practice reading Pinyin Listen to songs Games 	<ul style="list-style-type: none"> Edexcel GCSE PowerPoints Exercise books, vocabulay booklets, textbooks 	<p>End of lesson quiz</p> <p>End of topic vocabulary quiz</p> <p>Speaking assessment : Describing a photo card & general conversation on this topic.</p>

<p>location and facilities</p> <p>英语, 数学, 科学, 地理, 历史, 生物, 物理, 戏剧, 有意思, 无聊, 好玩儿, 太难了, 很累</p> <p>这所学校, 中学, 男/女校, 美丽的校园, 教室, 操场, 礼堂, 食堂, 运动中心, 游泳池, 网球场, 篮球场, 卫生间</p> <p>除了...以外, 还有, 校长, 严格, 幽默, 亲切, 厉害, 奇怪, 开心, 觉得</p>	<p>event happened in school</p> <p>Some pupils will go further and will be able to:</p> <ul style="list-style-type: none"> Compare schools of different areas/countries 		<ul style="list-style-type: none"> Classroom language Mini whiteboards Coloured pens/pencils Online videos Chinese songs 	<p>Characters writing assessment:</p> <p>美, 丽, 教, 室, 操, 场, 游, 泳, 严, 格, 亲, 切, 奇, 怪, 开, 心, 觉, 得</p>
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End of Spring Term

<p>Summer Term 1</p>	<p>Review of the content from Spring term</p> <p>Travel plans Beijing and Xi'an</p> <p>春天、夏天、秋天、冬天、东、南、西、北</p> <p>今年、什么时候、以前、以后、的时候、有时候、第一次</p> <p>北京、先、动物园、钟楼、兵马俑、故宫、长城、天安门广场、门票、开门、关门、鸟巢、有名、我去过、没去过</p>	<p>At the end of this unit all pupils will be able to:</p> <ul style="list-style-type: none"> • Talk about seasons and directions • Talk about traveling in Beijing and Xi'an <p>At the end of this unit most pupils will be able to:</p> <ul style="list-style-type: none"> • Talk about plans of visiting Beijing and Xi'an <p>Some pupils will go further and will be able to:</p> <ul style="list-style-type: none"> • Talk about the tourist attractions in Beijing and Xi'an 	<ul style="list-style-type: none"> • Pair-work • Role play • Practice reading Pinyin • Listen to songs • Games • Make poster of Beijing and Xi'an • Research about Beijing and Xi'an 	<ul style="list-style-type: none"> • Jìnbù2 • Jìnbù2 workbook • PowerPoints • Exercise books, vocabulary booklets, textbooks • Classroom language • Mini whiteboards • Coloured pens/pencils • Online videos • Chinese songs 	<p>End of lesson quiz</p> <p>End of topic vocabulary quiz</p> <p>Speaking assessment: 你最喜欢什么季节？你喜欢春天吗？为什么？ 你想什么时候去北京？</p> <p>Characters writing assessment: 春、夏、秋、冬、东、南、西、北、长、城、过、以、为、所、以、开、关、点</p>
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Half Term					
Summer Term 2	<p>Review the content from Summer term 1</p> <p>Festivals Traditions Spring Festival in Guangzhou</p> <p>广州、上海、觉得、非常、好吃、累、饿、渴、一点儿</p> <p>礼物、筷子、汉字、熊猫、明信片、可爱、放鞭炮、新年、热闹、红包、节日、</p>	<p>At the end of this unit all pupils will be able to:</p> <ul style="list-style-type: none"> • Talk about Shanghai and Guangzhou • Talk about what souvenirs to buy in China • Talk about Chinese New Year <p>At the end of this unit most pupils will be able to:</p> <ul style="list-style-type: none"> • Talk about all kinds of traditions of Chinese festivals <p>Some pupils will go further and will be able to:</p>	<ul style="list-style-type: none"> • Pair-work • Role play • Practice reading Pinyin • Listen to songs • Games 	<ul style="list-style-type: none"> • Jìnbù2 • Jìnbù2 workbook • PowerPoints • Exercise books, vocabulary booklets, textbooks • Classroom language • Mini whiteboards • Coloured pens/pencils • Online videos • Chinese songs 	<p>End of lesson quiz End of topic vocabulary quiz Speaking assessment: 你喜欢过节吗？为什么？ 中国最重要的节日是什么？ 在中国春节，人们做什么？</p> <p>Characters writing assessment: 筷、觉、得、累、汉、字、写、信、画、明、信、片、</p>

	认识、高兴、春节、打电话、全家、饭店、点菜	Appreciate the culture differences with regard to traditions and festivals			认、识、兴、节、话
、 End of Summer Term					