

Week	Content and vocabulary	Learning outcomes	Activities/exercises	Resources	Assessment
Autumn Term 1	<p>Basic greetings; Introducing yourself; Introduction to China; Chinese Characters Pinyin; Numbers; Character strokes; Story of Mid-Autumn Festival;</p> <p>一、二、三、四、 五、六、七、八、 九、十 你好 早上好 老师好 再见 你叫什么？ 我叫... 他</p>	<p>At the end of this unit all pupils will be able to:</p> <ul style="list-style-type: none"> Use high-frequency vocabularies to talk about age, name, greetings and introducing yourself and other people. Read and write 12 Chinese characters. They will show an awareness of the traditions of Mid-Autumn Festival. Understand the way in which characters have evolved and learn to recognise pictures in characters. Read numbers 1-99 <p>At the end of this unit most pupils will be able to:</p> <ul style="list-style-type: none"> Apply basic rules of stative verb pattern 你好/很好/不太好/不好/很不 	<ul style="list-style-type: none"> Pair-work Role play Practice reading initials, finals and 4 tones Practice reading Pinyin Numbers song/games Reveal characters Numbers sequences Make noise for odd number games Pairs game (matching characters and numbers) Calligraphy writing: 8 basic strokes & numbers 1-10 Count the strokes of each character Put numbers in right order (random selection 1-99) in teams – line up in correct order 	<ul style="list-style-type: none"> Jìnbù1 Jìnbù1 workbook PowerPoints Exercise books, vocabulary booklets, textbooks Classroom language Mini whiteboards Coloured pens/pencils Online videos Chinese songs 	<p>End of lesson quiz End of topic vocabulary quiz Speaking assessment:</p> <ul style="list-style-type: none"> 你多大？ 忙不忙？ 你叫什么（名字）？ 我叫...。 你是不是叫...？ 是/不是。 什么？ <p>Characters writing assessment:</p> <p>一、二、三、四、 五、六、七、八、 九、十 你好, 我叫... 他</p>

	她 你多大? 我...岁。	好 and use of negatives 是 /不是 to answer greetings. They will use a range of appropriate greetings to people in different age groups. • Write number 1-10 in characters. Some pupils will go further and will be able to: Demonstrate a high degree of accuracy and consistency in their application of the sentence patterns. They use a range of sophisticated vocabulary in their work.			她
Half Term Break					
Autumn Term 2	Review the content in term 1 Family members; Pets and animals;	At the end of this unit all pupils will be able to: • Recognise and recall family members, pets and dates. They can describe their own family in basic detail, speak and write about their birthdays and have a basic awareness of the	• Revision test • Pair-work • Role play • Practice reading initials, finals and 4 tones • Practice reading Pinyin • PP to present new vocabulary	• Jìnbù1 • Jìnbù1 workbook • PowerPoints • Exercise books, vocabulary booklets, textbooks	End of lesson quiz End of topic vocabulary quiz Speaking assessment: • 这是谁? 这是我的...。

<p>爸爸、妈妈、哥哥、姐姐、弟弟、妹妹 猫、狗、鸟、鱼、兔子、蛇 口、条、只 大、小 是 人 家</p>	<p>differences between housing in England and housing in China.</p> <p>At the end of this unit most pupils will be able to:</p> <ul style="list-style-type: none"> Describe their family members and pets in detail, using correct measure words to different nouns. They will use a range of vocabularies from other 25 Chinese characters to complex their speech. <p>Some pupils will go further and will be able to:</p> <p>Demonstrate a high degree of accuracy and consistency in their application of using of determiner 这, question word 谁. They use a range of sophisticated vocabulary in their work.</p>	<ul style="list-style-type: none"> Complete dialogue in vocabulary booklets Newspaper Challenge: find characters in newspaper Workbook practice test Stand in order of birthday months 	<ul style="list-style-type: none"> Classroom language Mini whiteboards Coloured pens/pencils Online videos Chinese songs 	<ul style="list-style-type: none"> 你家有几口人？他们是谁？ 你有...？/你没有...？ 这是你的爸爸吗？/ 这是不是你的爸爸？ 是，这是我的爸爸。 不，这是..Helen的爸爸。 这是什么？ 你有宠物吗？我有一只/一条...。 <p>Characters writing assessment:</p> <p>爸爸、妈妈、哥哥、姐姐、弟弟、妹妹 猫、狗、鸟、鱼、兔子、蛇 口、条、只 大、小</p>
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End of Autumn Term					
Spring Term 1	<ul style="list-style-type: none"> Review the content in Autumn term Time and dates; Birthday; <p>生日 年、月、日 一月、二月、三月、 四月、五月、六月、 七月、八月、九月、 十月、十一月、十二 月 今天</p>	<p>At the end of this unit all pupils will be able to:</p> <ul style="list-style-type: none"> Use high-frequency verbs to talking about hobbies and what you like doing in your free time. They can express opinions use set phrases as vocabulary items. Understand and be able to use key classroom language <p>At the end of this unit most pupils will be able to:</p> <ul style="list-style-type: none"> Use more complex language to express opinion about hobbies. <p>Some pupils will go further and will be able to:</p> <ul style="list-style-type: none"> Read and write all the words in Characters. Give examples of young people's different 	<ul style="list-style-type: none"> Revision test Pair-work Role play Practice reading Pinyin PP to present new vocabulary Complete dialogue in vocabulary booklets "Confucius Says" game Classroom language dice game Practice writing on mini whiteboard 	<ul style="list-style-type: none"> Jìnbù1 Jìnbù1 workbook PowerPoints Exercise books, vocabulary booklets, textbooks Classroom language Mini whiteboards Coloured pens/pencils Online videos Chinese songs 	<p>End of lesson quiz End of topic vocabulary quiz Speaking assessment: 你的生日是几月几 日/号?</p> <p>Characters writing assessment: 生日、年、月、日</p>

		hobbies in China and UK			
Half Term Break					
Spring Term 2	<p>Review the content from Spring term 1</p> <ul style="list-style-type: none"> Hobbies Young people's hobbies in China <p>爱好 你的爱好是什么？ 看书 听音乐 买东西 上网 喜欢/不喜欢 看电影/电视 玩儿电脑游戏 玩儿滑板 你呢？ 谁喜欢</p>	<p>At the end of this unit all pupils will be able to:</p> <ul style="list-style-type: none"> Use high-frequency verbs to talking about sports and what you like doing in your free time. They can express opinions use set phrases as vocabulary items. Understand and be able to use key classroom language <p>At the end of this unit most pupils will be able to:</p> <ul style="list-style-type: none"> Use more complex language to express opinion about sports. Describe activities in sentence pattern with time phrases. 	<ul style="list-style-type: none"> Revision test Pair-work Role play Practice reading Pinyin PP to present new vocabulary Complete dialogue in vocabulary booklets "Confucius Says" game Classroom language dice game Practice writing on mini whiteboard Make a timetable in Chinese 	<ul style="list-style-type: none"> Jìnbù1 Jìnbù1 workbook PowerPoints Exercise books, vocabulary booklets, textbooks Classroom language Mini whiteboards Coloured pens/pencils Online videos Chinese songs 	<p>End of lesson quiz</p> <p>End of topic vocabulary quiz</p> <p>Speaking assessment: 你的爱好是什么？ 你呢？ 谁喜欢看书/听音乐/买东西？ 你喜欢上网/看电视/看电影吗？</p> <p>Characters writing assessment: 看书 听音乐 买东西 上网 喜欢/不喜欢 看电影/电视</p>

		Some pupils will go further and will be able to: <ul style="list-style-type: none"> Read and write all the words in Characters. 			玩儿电脑游戏 玩儿滑板
End of Spring Term					
Summer Term 1	Review of the content from Spring term Sports Likes and dislikes 喜欢 不喜欢 打篮球/乒乓球/网球 跑步 游泳 运动	At the end of this unit all pupils will be able to: <ul style="list-style-type: none"> Use high-frequency verbs to talking about school subjects, time, school timetable and class size. They can express opinions use set phrases as vocabulary items. At the end of this unit most pupils will be able to: <ul style="list-style-type: none"> Use more complex language to describe about school subjects and class size. Use sentence patterns to express likes and dislikes about school subjects. Read and write some of the 45 words in Characters, Some pupils will go further and will be able to:	<ul style="list-style-type: none"> Revision test Pair-work Role play Practice reading Pinyin PP to present new vocabulary Complete dialogue in vocabulary booklets “Confucius Says” game Classroom language dice game Practice writing on mini whiteboard 	<ul style="list-style-type: none"> Jìnbù1 Jìnbù1 workbook PowerPoints Exercise books, vocabulary booklets, textbooks Classroom language Mini whiteboards Coloured pens/pencils Online videos Chinese songs 	End of lesson quiz End of topic vocabulary quiz Speaking assessment: 你的爱好是什么？ 你呢？ 谁喜欢打篮球/乒乓球/网球？ 你喜欢踢足球/打篮球吗？ Characters writing assessment: 打篮球/乒乓球/网球 跑步 游泳 运动

		<ul style="list-style-type: none"> Demonstrate a high degree of accuracy and consistency in their application of the rules of verb patterns and adverbial phrases and conjunctions. They use a range of sophisticated vocabulary in their work. Read and write all of the 45 Characters 			
Half Term					
<p>Summer Term 2</p> <p>Review the content from Summer term 1</p> <p>School subject Time School timetable Schools in China</p> <p>学校/学/课 中文/英文/法文/德文 /科学/数学/历史/地理/体育/音乐</p>	<p>At the end of this unit all pupils will be able to:</p> <ul style="list-style-type: none"> Recognise and recall drink, food and mealtime. They can express opinions use set phrases as vocabulary items. Using set phrases to order in a restaurant. Write 16 Chinese Characters. Know other 51 Chinese words in Pinyin <p>At the end of this unit most pupils will be able to:</p>	<ul style="list-style-type: none"> Revision test Pair-work Role play Practice reading Pinyin PP to present new vocabulary Complete dialogue in vocabulary booklets “Confucius Says” game Classroom language dice game Practice writing on mini whiteboard 	<ul style="list-style-type: none"> Jinbù1 Jinbù1 workbook PowerPoints Exercise books, vocabulary booklets, textbooks Classroom language Mini whiteboards Coloured pens/pencils Online videos Chinese songs 	<p>End of lesson quiz End of topic vocabulary quiz Speaking assessment: 你喜欢上什么课? 你不喜欢上什么课? 几点了? 你几点上课? 你们班大不大? 你们班有几个人?</p> <p>Characters writing assessment:</p>	

<p>点/分/半 上午/下午 节 几点</p>	<ul style="list-style-type: none"> Use more complex language to express opinions about Chinese food. Use more complex language to order in a restaurant. Read and write some of 51 words in Characters. Understand differences between food in China and food in UK. <p>Some pupils will go further and will be able to: Read and write all of the 51 Characters. Use those 51 characters to build up new phrases. Give examples of differences between food and restaurant in China and UK</p>				<p>中、文、学、英、 课、上、下、午、 点、分、我、你、 们、国、男、女</p>
<p>End of Summer Term</p>					