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GUIDED CHOICES 2024

We believe that every child...

- should be able to fulfil their potential.
- will have access to the qualifications they need in order to move on to college, training or apprenticeships.



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The CORE (compulsory) Courses

English

Mathematics

Science

Religious Studies and PSHE

Core Physical Education

4 Option Subjects

Humanity (Geography or History)

three 'guided choices'

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Subjects and Qualifications

- **Vocational** awards are **work-related qualifications** suitable for a wide range of students. Typically, students need to complete controlled assessments and examinations throughout the two years.
- **GCSEs** are more traditional qualifications assessed solely by exam at the end of Year 11.
- Both types of qualification are considered “high value” and accepted by employers and further educational establishments across the country.



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The English Baccalaureate

- The English Baccalaureate is awarded to any student who secures good (Level 5+) GCSE passes in English, Mathematics, Science, a language (Mandarin or French) and a humanity (History or Geography).
- This full combination of GCSEs at grades 5 or above will entitle you to a certificate recording your achievement.
- We will be discussing this route with identified students.



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Children's Play and Development

You will be learning about:

Students will take part in 3 units. 2 will be coursework based and 1 will be an external exam. Units include:

Patterns of child development

This unit is exam based, which will be completed at the end of year 10. You will look into areas of development of children from birth to 8 years old and understand the milestones that children are expected to do at each stage.

Promoting development through play

During this unit you will look into what adults can do to promote learning through play. We will look into activities that adults provide and why they benefit the development of young children.

The principles of early years

In this unit you explore the early years setting and how different people and places are used to provide high quality education to young children.

How will this subject help me in the future?

This is a good subject to take if you are organised, can work to deadlines and are enthusiastic about a career in early years. This subject leads well in the college courses and into further education within this sector. It will suit any person who is interested in or looking at professions such as nursing, child care workers, child care providers, teachers or social workers.

Who should I ask if I need more information?

Mrs O'Brien



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OPTION P	OPTION Q	OPTION R	OPTION S
History	History	Computer science	Art
Geography	Geography	Drama	Creative imedia
Art	Art	French	Engineering
Creative iMedia	Child Development	Mandarin	Hospitality
Health & Social Care	Creative iMedia	Health and Social Care	Media studies
Travel and Tourism	3D Design	Hospitality	Music
	Engineering	Music	Sport
		Photography	Travel and tourism
		Sociology	Triple science
		Sport	

This is a typical example of the option blocks but they may be different for 2024/25



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Students must pick History or Geography in one of the option blocks.

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They can pick both if they wish.



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There are some subjects that cannot be taken together. These will be made clear in the options booklet.



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Here is a typical option pick.

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What we tell our students



- choose courses you know you will enjoy
- choose courses you are interested in
- choose a range of different courses, so that you have a broad base from which to choose your post-16 courses
- read the subject information very carefully
- ask the advice of your subject teachers and Form Tutor
- discuss it with your parents



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What we tell our students



- choose a course simply because your friends have
- allow either you 'like' or 'dislike' of particular teachers to influence your choice
- choose a course because you think it might be easy
- drop any subject you may require for entry to a particular occupation or course



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Cautionary Note

- We will not let students take courses that are unsuitable, this is not to make them miserable but to ensure they are given the best opportunity to succeed.
- We cannot guarantee that everybody will get their first choice.
- Entry to examination courses will not be automatic.

(1) TICK EITHER GEOGRAPHY OR HISTORY

	TICK
Geography	
History	

(2) TICK THREE OTHER SUBJECTS YOU WOULD LIKE TO STUDY

	TICK	
Art and Design (you cannot pick Art and Textiles together)		
Child Development		Mrs O'Brien
Computer Science		
Creative iMedia		
Dance (you cannot pick Dance and Drama together)		Miss Gedge
Drama (you cannot pick Dance and Drama together)		
Engineering		
Health and Social Care		Mrs O'Brien
Hospitality		
Media Studies		Mr Sorrento/Mr McAllister
German		
French		
Music		
BTEC Sport		
Sociology		Mr Mills
Photography		Mr Cullen/Mrs Tye
Travel and Tourism		Mr O'Brien
Triple Science		Mrs Ford

The Form

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Wednesday 28th February 2024	Pupil Assembly – students will receive their Option Booklets at this time.
Thursday 8th February 2024	Year 9 Parents’ Evening and Options Information Presentation – A chance for parents to find out about the options process
Wednesday 28th February – Friday 8th March 2024	Year 9 Options Taster Days – A chance for students to sample what lessons will be like in option subjects they may not have experienced in Years 7-9.
Friday 22 nd March 2024	Deadline to have option choices back
Thursday 2 nd May 2024	One-to-one meetings to confirm option choices allocated to students



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Any Questions?

