

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7						
Topic/Focus	Greetings/ Alphabet/ numbers/ Months/ Instructional language/ Colours / verbs in the present tense	Greetings/ Alphabet/ numbers/ Months/ Instructional language/ Colours/ verbs in the present tense	Family and friends Physical description/Pets Personality/ verbs in the present tense	Family and friends Physical description/Pets Personality Verbs in the present tense	Where we live House/ Bedroom Activities and Time	Activities / What we do/ Like doing/ Can do/ Are going to do My day, before and after school/ School subjects/ O Where we live/ Our town/ Drinks/ Snacks pinions/ Timetable
Sequencing	Meeting people using a range of pronouns mainly je, tu, il, elle, on and ils-elles. Give and understand basic details/ Saying how we are/ Days of the week/ Alphabet/ spell our names/ numbers 1-31/Months/ Age/ Birthday/ dates School items/ Colours/ Adjective agreement Be able to answer a good range of questions	Explore the main irregular verbs through repetition within the lessons (writing and speaking tasks) Grammar booklet	Identify family members Use possessive Avoir/Être/ Negatives/ Brothers/ Sisters/ Family members/ S'appeler (qui s'appelle...)/ Pets/ Height/ assez/ très/ Personality adjectives/ Eyes/hair	adjectives, mon, ma, mes Build on our grammar knowledge Imbed the use of the main irregular verbs such AVOIR and ETRE verbs via the colour/pets	Talking about where we live/ <i>j' /il/elle habite à/ en /au/ Dans un-une/ à la...C'est...</i> type of house/ rooms/ floors/ bedroom items/ Prepositions/ Activities with <i>on/</i> Telling the time/ Numbers revision Places in town/ <i>Il y a un/une/des../ il n'y a pas de.../</i> asking for directions. Aller/ Être/ Time/ Revision days of the week/ Asking about activities/ Opinions/ Drinks/ Snacks/ Numbers	Sports and games/ Jouer/ time expressions/ likes and dislikes/ musical instruments/ talking about what we like to do/ Aimer + INF/ talking about what we can do at the leisure centre using on peut+ INF/ Il y a / il n'y a pas/ Holiday plans/ Activities NF tense Aller + INF Reflexive verbs to talk about our morning using reflexives verbs/ Routine/ after school/ School subjects, using the pronoun <i>nous/</i> Likes and dislikes/ Opinions, using intensifiers and connectives/Talking about our timetable, composing a longer text/ Talking about what you do after school, using the verb Faire

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10						
Qualification	Edexcel GCSE French					
Topic	Family and people/ Places in town/ Friends/ Making arrangements	Night out/Your life/ Role models/ Grammar	sport/ Music/ Technology/ Tv/ Life	Food and meals/ Shopping for clothes/ Daily life/ Family celebrations/ Festivals/ Traditions	Where you live/ Weather/ Transport/ Town/ Region/ What to see and do/ Plans	Holidays/ Restaurant/ Travelling/ Buying souvenirs/ Holidays disasters
Sequencing	Revising family and describing people/ Revising places in town and activities/ Talking about friends and what makes a good friend/ Using irregular verbs in present tense/ Talking about family relationships/ Using reflexive verbs/ Making arrangements to go out/ Using the near future	Describing a night out with friends/ Using the perfect tense/ Talking about when you were younger/ Using the imperfect tense/ Discussing role models/ Using present, perfect and imperfect tenses/ Grammar	Revising sport and music/ Technology, films, TV/ Talking about sports/ Using depuis + the present time / talking about your life online/ Using the comparative/ Talking about books and reading/ Practice of imperfect tense/ Talking about television programmes/ Using the direct object pronouns le,la,les talking about actors and films/ Using superlative adjectives	Talking about food and meals/ Discussing and shopping for clothes/ Describing your daily life/ Using Pouvoir and Devoir / Talking about food for special occasions/ Using the pronoun en / Using polite language/ Using questions in the tu and vous forms/ Describing family celebrations/ Using Venir de + infinitive / Describing festivals and traditions/ Using combination of tenses	Talking about where you are live/ Weather/ Transport/ Describing a town and asking the way/ Describing a region/ Using pronoun y / Talking about your town, village or district/ Using negatives/ Discussing what to see and do/ Asking questions using quel, quelle, quels, quelles / Discussing plans and weather/ Using the future tense/ Describing community projects/ Using the present, perfect and future tenses	Talking about what you normally do on holiday/ Talking about holidays (past, present and future)/Talking about an ideal holiday/ Using the conditional// Booking and reviewing hotels/ Using the reflexive verbs in the perfect tense/ Ordering in a restaurant/ Using en + present participle / Talking about travelling/ Using avant de + infinitive /Buying souvenirs/ using demonstrative adjectives and pronouns/ Talking about holidays disasters/ Using pluperfect tense
Extended Learning	Vocabulary learning/ Grammar/ Present/NF + future simple tenses/ Perfect and Imperfect /pluperfect tenses/ conditional/ Languages Online	Vocabulary learning/ Grammar/ Present/NF + future simple tenses/ Perfect and Imperfect /pluperfect tenses/ conditional/ Languages Online	Vocabulary learning/ Grammar/ Present/NF + future simple tenses/ Perfect and Imperfect /pluperfect tenses/ conditional/ Languages Online	Vocabulary learning/ Grammar/ Present/NF + future simple tenses/ Perfect and Imperfect /pluperfect tenses/ conditional/ Languages Online	Vocabulary learning/ Grammar/ Present/NF + future simple tenses/ Perfect and Imperfect /pluperfect tenses/ conditional/ Languages Online	Vocabulary learning/ Grammar/ Present/NF + future simple tenses/ Perfect and Imperfect /pluperfect tenses/ conditional/ Languages Online
Formal Assessment	Module 1 ASSESSMENT	Module 1 ASSESSMENT	Module2 ASSESSMENT	Module3 ASSESSMENT	Module 4 ASSESSMENT	Module 5 ASSESSMENT

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11						
Qualification	Edexcel GCSE French					
Topic	School subjects/ UK and French schools/ School rules/ The best out of school	Jobs/ Work preferences/ Career choices/ Plans, hopes and wishes/ Importance of languages/ Applying jobs	What makes you tick/ Problems facing the world/ Environment/ Ethical shopping/ Volunteering/ Big events	Revising Identity and Culture/ Revising Holiday and Travel	Revising local area, holiday, travel/ Revising school/ Revising future aspirations, study work/ revising international and global dimension	
Sequencing	Revising school subjects/ Talking about your school/ Using the pronoun <i>il</i> and <i>elle</i> / Comparing schools in the UK and French speaking countries/ Using the pronouns <i>ils</i> and <i>elles</i> / Discussing school rules/ Using <i>il faut</i> and <i>il est interdit de</i> / Talking about getting the best out of school/ Using the imperative/ Talking about school exchange/ Using past, present and future timeframes	Discussing jobs and work preferences/ discussing career choices/ saying better, worse and the best and worst thing/ Talking about plans, hopes and wishes/ Understanding the importance of languages/ Using adverbs/ Applying jobs/ using direct object pronouns in the perfect tense/ Understanding case studies/ Using verbs following by <i>à</i> or <i>de</i>	Talking about what makes you tick/ Discussing problems facing the world/ Making connections between word types/ Talking about protecting the environment/ Using the modal verbs <i>Pouvoir</i> and <i>Devoir</i> in the conditional/ Discussing ethical shopping/ Using the passive/ talking about volunteering/ Using indirect object pronouns/ Discussing big events/ Giving arguments for and against	Revising Identity and Culture <i>Qui suis-je?</i> / Revising Identity and Culture <i>Le temps des loisirs</i> / Revising Identity and Culture <i>Jours ordinaires, jours de fête</i> / Revising Local Area, Holiday and Travel <i>De la ville à la campagne</i>	Revising Local Area, Holiday and Travel <i>Le grand large...</i> / Revising School Au <i>collège</i> / Revising Future Aspirations, Study and Work <i>Bon travail</i> Revising International and Global Dimension <i>Un œil sur le monde</i>	
Extended Learning	Vocabulary learning/ Grammar/ Present/NF + future simple tenses/ Perfect and Imperfect /pluperfect tenses/ conditional/ Languages Online	Vocabulary learning/ Grammar/ Present/NF + future simple tenses/ Perfect and Imperfect /pluperfect tenses/ conditional/ Languages Online	Learn/revise all 8 Modules	Revise vocab/ Modules/ Presentation		
Formal Assessment	Module 6 ASSESSMENT	Module 7 ASSESSMENT	Module 8 ASSESSMENT	Practise and revision ASSESSMENT	Practise and revision ASSESSMENT	