

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pre Year 10						
This course is not studied in KS3		Interventions/support in place: N/A				
Year 10						
Qualification	Pearson BTEC Level 1/Level 2 Tech Award in Child Development					
Topic unit 1	Children's Growth and Development	Children's Growth and Development	Children's Growth and Development	Children's Growth and Development	Learning Through Play	Learning Through Play
<p>Comp 1 Sequencing This is sequenced first as it is an easier introduction into the controlled assessment side of things.</p> <p>This forms the basis of course so needs to be complete at the start of year 10. Comp 2 - learning through play comes second as comp 3 has to complete at the end of year 11 due to the exam being terminal (this is different to the previous qualification)</p>	<p>Learners will know how growth is measured, and the individuals involved in measuring growth. They will understand the importance of measuring growth.</p> <ul style="list-style-type: none"> ● Definition of growth – ● How growth is measured and recorded: <ul style="list-style-type: none"> o Personal Child Health Record (PCHR) ‘ o centile charts track height and weight o two-year-old health check o National Child Measurement Programme ● Roles and responsibilities of individuals involved in measuring and monitoring growth, to include: ● Importance of measuring growth: 	<p>Learners will explore different stages of development that children aged from birth to 18 months would typically meet across the five areas (milestones)</p> <p>Physical Cognitive Communication and language Social emotional</p>	<p>Learners will explore the different factors that can affect a child's growth and development from birth to five years old.</p> <p>B1 Physical factors B2 Environmental factors B3 Social factors B4 Financial factors</p>	<p>Completion of the new controlled assessment with take place in a window between March/April</p>	<p>A1 Stages of children's play</p> <ul style="list-style-type: none"> ● Unoccupied play, birth–3 months: ● Solitary play, birth–2 years: ● Spectator/onlooker play, 2 years: ● Parallel play, 2+ years: ● Associative play, 3–4 years: ● Co-operative play, 4+ years: <p>A2 Types of play</p> <ul style="list-style-type: none"> ● Locomotor play ● Creative play ● Sensory play ● Imaginative play ● Symbolic play ● Technological/investigative – ● Construction 	<p>Learning environments</p> <ul style="list-style-type: none"> ● Childminder ● Preschool ● Reception ● nursery <p>Understand how children's learning can be supported through play</p> <p>Physical Cognitive Emotional Social Communication</p> <p>How play can be organised to promote learning</p> <ul style="list-style-type: none"> ● Child initiated ● Adult initiated ● Adult led

	<ul style="list-style-type: none"> • Milestones, sometimes called developmental norms • Identifying current milestones and stage of development, identifying milestones and how they support progression to the next stage of development. • Holistic development – how different areas of development impact on each other and affect overall development 					
Extended Learning	case studies/practice tasks will be set at the discretion of the individual teacher	case studies will be set at the discretion of the individual teacher	extra revision will be set at the discretion of the individual teacher	extra revision will be set at the discretion of the individual teacher	use of case studies will be set at the discretion of the individual teacher	use of case studies will be set at the discretion of the individual teacher
Formal Assessment	Practice tasks from previous PSA'S	Practice tasks from previous PSA'S	Practice tasks from previous PSA'S	A controlled assessment worth 30% of final grade will be completed at the end of a teaching block. Students will have a window when this will be completed and uploaded to edexcel	Practice tasks from previous PSA'S	Practice tasks from previous PSA'S

Year 11						
Pearson BTEC Level 1/Level 2 Tech Award in Child Development						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic						
Sequencing	<p>The role of adults in promoting learning through play</p> <ul style="list-style-type: none"> Organise a variety of activities: Explaining and demonstrating how equipment and resources work. Adapting activities to suit personal interests. Choosing equipment and resources that motivate children to engage Modelling communication Joining in with play activities Awareness of health and safety <p>Learners will need to know how to plan activities for all of the following age groups:</p> <ul style="list-style-type: none"> 0–18 months. 18 months–3 years. 3–5 years. 	<p>Completion of the new controlled assessment with take place in a window between OCTOBER AND DECEMBER</p>	<p>Investigate individual needs that may impact on play, learning and Development</p> <ul style="list-style-type: none"> Physical needs: Cognitive/intellectual Communication and language needs: Social and emotional needs <p>Create safe environments to support play, learning and development</p> <ul style="list-style-type: none"> 0–18 months 18 months–3 years 3–5 years. <p>Ensure all children are safe</p> <ul style="list-style-type: none"> Manage risks and hazards : risk assessments age-appropriate resource safely choking hazards safety labelling <ul style="list-style-type: none"> BSI Kitemark, <p>Health and safety considerations for inside environments</p>	<p>Adapting activities/resources to support a child with needs (ensuring age appropriateness)</p> <ul style="list-style-type: none"> Physical Cognitive Communication Social emotional 	<p>Revision Prep</p>	

			<p>Health and safety considerations for outside environments</p> <p>Adapt play to promote inclusive learning and development</p> <p>The benefits of adapting activities for all children in play, learning and development</p>			
Extended Learning	Practice tasks from previous PSA'S	Extra revision session after school will be offered to support Planning for controlled assessment	Extra revision session after school will be offered to support exam	Extra revision session after school will be offered to support Planning for exam	Extra revision session after school will be offered to support Planning for exam	N/A
Formal Assessment	Practice tasks from previous PSA'S	A controlled assessment will be completed at the end of a teaching block. Students will have a window when this will be completed and uploaded to edexcel	An exam will take place in may. This is a terminal exam so has to be completed at the end of the course		Exam in May	
Post Year 11						
Further Education/training in: H and SC Level 3 Apprenticeships T Levels				Employment in: nurses nursery practitioners teachers early years educations child minders midwives		