

Communication and Interaction

- Daily support from form tutor to 'check in'
- Differentiated resources/strategies
- Opportunities for class discussion
- Encouragement and repetition of formal language
- Visual prompts and aids across the curriculum
- TA support in class



SEND / SENDCo support



- Assessment
- 1:1 Mentoring
- Social skills group
- CPD for staff
- Targeted support to complete the application process post-16
- Arrange application Education Access Arrangements
- One page profile written online and on Classcharts



Specialist support



- Professional Assessment
- Parent support
- Transitional support where needed between year 6 and 7, Options and year 11 and post 16

Social, Emotional and Mental Health

- Daily support from form tutor to 'check in'
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- Opportunities for class discussion
- PHSE Curriculum
- Wide variety of extra-curricular activities with CL supporting the child's engagement
- Behaviour monitored on Classcharts
- Consequence system is clearly demarcated to the students by staff
- Progress Centre used for reset where needed
- Visual prompts and aids across the curriculum
- CIAG activities
- Staff presence around the academy during structured and unstructured times

SEND / SENDCo support

- Assessment
- 1:1 Mentoring
- CBT group
- CPD for staff
- Targeted support to complete the application process post-16
- Advice from Educational Psychologist
- Arrange application Education Access Arrangements
- Counselling referral
- Behaviour mentor
- Break and lunchtime alternative supportive provision
- Timetable / curriculum adjustments
- One page profile written and on Classcharts

Specialist support

- CAHMS referral
- Well-being service
- Referral to Newberry Clinic or GP
- Educational psychologist
- Pastoral Support
- Early Help Hub

Sensory and/or Physical Needs

- Seating plans
- Differentiated resources and strategies
- TA in class
- Time out passes / toilet passes / early release passes
- Personalised evacuation plans
- Lift support
- Enabling toilets
- Wide variety of extra-curricular activities
- Visual prompts and aids across the curriculum
- Auditory adjustments
- Adjusted paper / printing



Progress Centre support

- CPD for staff
- Targeted support to complete the application process post-16
- Arrange application Education Access Arrangements
- External professional support
- Break and lunchtime supportive provision
- CIAG activities
- Access through Technology Referral
- Assessment
- School Trip support - Evolve
- One page profile written online and Classcharts



Specialist support

- External specialist assessment
 - NHS
 - ATT
 - Virtual School

Cognition and Learning

- All students' progress tracked
- Department identify intervention to support
 - 1:1 Session with teacher
 - Differentiated resources / strategies
 - Group settings
 - Seating plans
 - TA support in class

Referral form with impact evidence passed to SENDCo

SEND / SENDCo support

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| <ul style="list-style-type: none"> • Assessment • Literacy support • Phonics support • CPD for staff • Targeted support to complete the application process post-16 | <ul style="list-style-type: none"> • Arrange application Exams Access Arrangements • Specialist resources • One page profile written online and on Classcharts |
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Specialist support

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| <ul style="list-style-type: none"> • Well-being service • Transitional support between year 6 and 7, Year 8 and 9 and year 11 and post-16 • Parental support | <ul style="list-style-type: none"> • Exams Access Arrangements • CPD for staff working with students with complex needs • EHCP recommendation |
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