

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pre Year 10						
This course is/is not studied in KS3			Interventions/support in place: N/A			

Year 10						
Qualification	Btec Tech Award in Health and social care					
Topic	Component 1 Human Lifespan and development	Component 1 Human Lifespan and development	Component 1 Human Lifespan and development	Component 1 Human Lifespan and development	Component 2 Health and social care services and values	Component 2 Health and social care services and values
Sequencing	<p>Learning aim A Understand human growth and development across life stages and what factors affect it</p> <p>Students will have a brief introduction into the course and understand a summary of key terms. Students will then develop a basic understanding of how the body changes over time.</p> <p>They also have to to understand what factors affect this development and link it to a case study.</p> <p>This is sequenced first as its forms the whole basis of the course. Students will use this knowledge throughout the course but especially in component 3 which is done in yer 11.</p>	<p>Pupils will continue to learn the course material and will complete the assignment task.</p>	<p>Learning aim B Investigate how individuals deal with life events</p> <p>Pupils will learn about expected and unexpected life events and different types of support that is available to help people adapt.</p> <p>This is completed second as it is part of the component 1. It also goes nicely has pupils need to know about different types of support before they do component 2 which looks at specific care services and the barriers people face in accessing them.</p>	<p>Pupils will continue to learn the course material and will complete the assignment task.</p>	<p>Learning aim A Understand the different types of health and social care services and barriers to accessing them.</p> <p>Pupils will use case studies to improve their knowledge as they need to practice this skill ready for component 3 as it is a synoptic exam which brings together all the learning.</p>	<p>Pupils will continue to learn the course material and will complete the assignment task.</p>

Extended Learning	distinction task and the use of case studies will be set at the discretion of the individual teacher.	distinction task and the use of case studies will be set at the discretion of the individual teacher	distinction task and the use of case studies will be set at the discretion of the individual teacher	distinction task and the use of case studies will be set at the discretion of the individual teacher	distinction task and the use of case studies will be set at the discretion of the individual teacher	distinction task and the use of case studies will be set at the discretion of the individual teacher
Formal Assessment	A piece of written coursework will need to be completed at the end of a teaching block. Students will have a hand in date. It will be marked and if needed they have a 15 day resubmission attempt		A piece of written coursework will need to be completed at the end of a teaching block. Students will have a hand in date. It will be marked and if needed they have a 15 day resubmission attempt		A piece of written coursework will need to be completed at the end of a teaching block. Students will have a hand in date. It will be marked and if needed they have a 15 day resubmission attempt	
Year 11						
Qualification	Btec Tech Award in Health and social care					
Topic	<b>Component 2 Health and social care services and values</b>	Component 3 Health and wellbeing	Component 3 Health and wellbeing	Component 3 Health and wellbeing		
Sequencing	learning aim B Demonstrate care values and review own practice.  Pupils are taught this last because it follows on from the care needed to know demonstrating these skills. So if you don't know the skills you won't be able to incorporate these into your role play. I also wait till year 11 as students tend to be able to evaluate themselves better.	Learning aim A/B/C Will all be taught simultaneously  Pupils are taught this component in year 11 as they can only sit the exam in year 11. It also brings in all the information that they have learned over the 2 years and applying them to case studies.	Learning aim A/B/C Will all be taught simultaneously	Learning aim A/B/C Will all be taught simultaneously	N/A	N/A

Extended Learning	distinction task and the use of case studies will be set at the discretion of the individual teacher	extra revision will be set at the discretion of the individual teacher  Extra revision session after school will be offered to support learning/ revision for the exam	extra revision will be set at the discretion of the individual teacher  Extra revision session after school will be offered to support learning/ revision for the exam	extra revision will be set at the discretion of the individual teacher  Extra revision session after school will be offered to support learning/ revision for the exam	N/A	N/A
Formal Assessment	A piece of written coursework will need to be completed at the end of a teaching block. Students will have a hand in date. It will be marked and if needed they have a 15 day resubmission attempt	Pupils will have an exam that can be sat in Jan and may of year 11	Pupils will have an exam that can be sat in Jan and may of year 11	Pupils will have a 1 hour exam that can be sat in Jan and may of year 11	N/A	N/A
<b>Post Year 11</b>						
Further Education/training in: H and SC Level 3				Employment in: nurses doctors teachers early years educations midwifes Social work carers doctors		