Cliff Park Ormiston Academy

CHARACTER & CULTURE







CEIAG- Careers Education, Information, Advice and Guidance

PRE- Philosophy, Religion and Ethics

YEAR 7	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
PSHE	Health and Wellbeing Transition to secondary school 7 th September – 18 th September Addresses the likely anxieties of transition and offers support and advice. Important for the wellbeing of pupils in a new environment and promotes a trusting classroom.		Sex and Relationships Rites of passage 25 th January – 5 th March A topic that amalgamates the principles of philosophy and theology with wider discussions on relationships and family life (RSE)	Sex and Relationships Rites of passage 25th January – 5th March See Spring 1	Sex and Relation Help Me I'm Hairy 26 th April – 21 st May Body hair, Body changes, female reproductive orga and sanitary protection, H Peer pressure, Emotional Relationships and friendsl 'Private Parts' erections a dreams
PRE		PhilosophyWhat is Philosophy? 2 nd November – 4 th DecemberIntroduction to philosophical thought and application. To form the basis of deeper and more meaningful discussion throughout the year.ReligionWhat is Religion? 7 th December – 22 nd JanuarySee Spring 1	Religion What is Religion? 7th December – 22nd January Opportunity to apply philosophical thought to the foundations of theology. What is its purpose? Is it necessary?	Religion Is Hinduism One Faith? 8 th March – 23 rd April Chronologically the oldest of the religions studied. Allows for acquiring knowledge of theological evolution. Philosophy of religion allows for informed discussion.	
CEIAG (including trips and events)	Careers Education Careers and Enterprise Skills 21 st September – 23 rd October Promotes discussion of aspirations and reinforces value of CC and work ethic in early secondary. Awareness of consequences of actions now, in later life. Introduction to START and Records of Achievement – Career Pathways			BBC Young Reporter TBC The Great Egg Race STEM Event TBC	'He Can, We Can' – UE boys TBC 'Women in Science' – for girls TBC
Form Activities (including assemblies & outside Speakers)	Inspiration (SSO) Random Acts of Kindness (ZCA) Equality (Community APs) Wellbeing Week (ZCA/AJA) Strength (TPO) Rewards (Community APs)	Motivation (TPO) Online Safety (SSO/JJO) Remembrance Week (TPO) Compassion (NPE) Peace & Christmas (Community APs)	Resolutions (TPO) Hope/Young Carers (AJA) Reading Week (TJO) Resilience (SSO) Healthy Lifestyles (NPE) Debating Competition & Rewards (TPO)	Careers Education (SSO) Learning Skills (NPE) SMSC (RSE/SMI) Routines (TPO) Rewards (Community APs)	Literacy (TJO) Eco-Council & Environmer VE Day Celebrations (TPO Social Media Speaker (SSO Rewards (Community APs

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onships	
s, Male and gans, Periods , Hygiene, al changes, dships, Myths, s and wet	
	Religion
	Big Story: Old Testament 34th May – 16th July Chronologically, the theology that underpins the Bible follows Topic 6. First opportunity to apply philosophy and analysis to religious text. A key GCSE skill.
UEA trip for	Financial Literacy Drop Down Day - TBC
– UEA trip	Recognising your money personality Value for money Dealing with financial dilemmas
	Careers Trip – Africa Alive! TBC
nent (NPE) 20) 3SO) Ps)	



CEIAG- Careers Education, Information, Advice and Guidance

YEAR 8	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSHE	Health and Wellbeing	Health and Wellbeing	Health and Wellbeing	British Values		Health and Wellbeing
	The Web We Want 7 th September – 2 nd October Mobile phone/device usage widespread. 13 is the age of consent for many social media platforms, important to inform on risk and support mental health.	Drugs and Alcohol 16 th November – 4 th December Student survey in 2019 highlighted increased alcohol consumption in 13/14-year olds. The topic is to increase awareness and reduce the trends identified.	Notes To Self 7 th December – 15 th January Student survey in 2019 highlighted increased alcohol consumption in 13/14-year olds. The topic is to increase awareness and reduce the trends identified.	Social Cohesion Project 1 st March – 23 rd April Based on a pilot scheme trialled last year. Survey results showed a positive change in attitudes particularly in the young. Compliments knowledge of religions.		Keeping Safe & Intro to First Aid 14 th June – 16 th July Student surveys show an increase in independence given by this age. Informs of the risks of being out, road safety, grooming etc. CPR is deemed most appropriate from 13.
PRE	Religion	Religion	Religion		Religion	Careers Education
	Judaism 5 th October – 13 th November Chronological. Builds from Topic 8 of Year 7. Allows deeper understanding of the religion based on the wider context of the scripture.	Judaism 5 th October – 13 th November Chronological. Builds from Topic 8 of Year 7. Allows deeper understanding of the religion based on the wider context of the scripture.	Is Buddhism a Religion? 18th January – 26th February Chronological. Allows for the explicit application and recap of knowledge from topic 4 of Year 7 to a new religion.		Big Story: New Testament 26 th April – 11 th June Chronological. Builds on Topic 8 of Year 7 and Topic 2 of Year 8. Allows for comparison and reflection. Develops skills and lays foundation for study of Christianity in Year 9.	Work Shadowing Preparation Discussion and activities exploring work place etiquette and placement research.
CEIAG (including trips and events)	START – Career Pathways 7 th September – 2 nd October Introduction to Records of Achievement	Healthy Lifestyle Champions London trip TBC 'Ever Wondered?' UEA visit TBC	Young Enterprise Business Programme TBC	Arts Engagement Programme TBC BBC Young Reporter TBC The Great Egg Race STEM Event TBC	'ICANBE' UEA visit TBC	Careers trip – Africa Alive! TBC Work Shadowing Day TBC
Form Activities (including assemblies & outside Speakers)	Inspiration (SSO) Random Acts of Kindness (ZCA) Equality (Community APs) Wellbeing Week (ZCA/AJA) Strength (TPO) Rewards (Community APs)	Motivation (TPO) Online Safety (SSO/JJO) Remembrance Week (TPO) Compassion (NPE) Peace & Christmas (Community APs)	Resolutions (TPO) Hope/Young Carers (AJA) Reading Week (TJO) Resilience (SSO) Healthy Lifestyles (NPE) Debating Competition & Rewards (TPO)	Careers Education (SSO) Learning Skills (NPE) SMSC (RSE/SMI) Routines (TPO) Rewards (Community APs) NCFC Community Sports Foundation workshops (identified students)	Literacy (TJO) Eco-Council & Environment (NPE) VE Day Celebrations (TPO) Social Media Speaker (SSO) Rewards (Community APs) NCFC Community Sports Foundation workshops (identified students)	

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CEIAG- Careers Education, Information, Advice and Guidance

YEAR 9	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSHE	Health and Wellbeing		British Values	British Values	Sex and Relationships	Sex and Relationships
(1 lesson a fortnight)	Body Image 7 th September – 23 rd October Appropriate at a stage in their lives, with increased social media use and growing interest in celebrity culture. Confronts mental and physical wellbeing affected by body consciousness.		First Give Social Action Project 30 th November – 23 rd April Promotes oracy, literacy, project management, teamwork and social action. Compliments English. Relies on the maturity and the awareness of community that should have developed by this stage of term.	First Give Social Action Project 30 th November – 23 rd April Promotes oracy, literacy, project management, teamwork and social action. Compliments English. Relies on the maturity and the awareness of community that should have developed by this stage of term.	Tell Me More – RSE 26th April – 16th July Trends in sexual behaviour among young people and local teenage pregnancy statistics inform the sequencing of this topic prior to summer holidays. Topic to include condom demonstrations and other contraceptive guidance. Builds on Year 7.	Tell Me More – RSE 26th April – 16th July Trends in sexual behaviour among young people and local teenage pregnancy statistics inform the sequencing of this topic prior to summer holidays. Topic to include condom demonstrations and other contraceptive guidance. Builds on Year 7.
PRE	Eti	nics	Rel	igion	Reli	gion
2 lessons a ortnight)	Relationships and Families (7 th September – 18 th December) GCSE Thematic Study Developing students' understanding of ethical issues concerning marriage, divorce, families, gender equality, sexual relationships and sexuality.		 Christianity (4th January – 2nd April) Beliefs and Teachings We study Beliefs and teachings first as these are the ideas that underpin religious practices, leading to an opportunity to review beliefs during practices modules and to have laid foundation of knowledge to better understand the meaning of religious practices when we teach those later in the course. The Christianity Beliefs and teachings module includes learning about the nature of God, beliefs about creation, the incarnation, crucifixion and resurrection of Jesus, heaven and hell and sin and salvation. 		 Religion, Crime and Punishment (26th April – 16th July) GCSE Thematic Study An engaging topic which will once again highlight the relevance to student lives. Crime and punishment includes learning about the causes of crime, aims of punishment, attitudes to suffering, treatment of criminals, forgiveness and attitudes to the death penalty. 	
CEIAG (1 lesson a fortnight) (including trips and events)		Careers Education Career Pathways 2 nd November – 27 th November Informs and advises on the GCSE process prior to making choices. Looks at aspirations and requirements for future study. Careers Fair and Options Fair TBC NEACO/UEA Workshops TBC	Insight into Industry Talks Across this term	Norfolk Skills & career Festival TBC Scottish Power Trip TBC Dr Faustus Performance & Workshop TBC Stemtacular event at UEA TBC BBC Young Reporter TBC	Insight into Industry Talk Across this term Worldwise Geography Quiz TBC STEM Careers - Uni of Suffolk TBC Rock Assembly – Careers Fair TBC	Insight into Industry Talk Across this term
Form Activities (including assemblies & outside Speakers)	Inspiration (SSO) Random Acts of Kindness (ZCA) Equality (Community APs) Wellbeing Week (ZCA/AJA) Strength (TPO) Rewards (Community APs)	Motivation (TPO) Online Safety (SSO/JJO) Remembrance Week (TPO) Compassion (NPE) Peace & Christmas (Community APs)	Resolutions (TPO) Hope/Young Carers (AJA) Reading Week (TJO) Resilience (SSO) Healthy Lifestyles (NPE) Debating Comp & Rewards (TPO)	Careers Education (SSO) Learning Skills (NPE) SMSC (RSE/SMI) Routines (TPO) Rewards (Community APs)	Literacy (TJO) Eco-Council & Environment (NPE) VE Day Celebrations (TPO) Social Media Speaker (SSO) Rewards (Community APs) NCFC Community Sports Foundation workshops (identified students)	

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CEIAG- Careers Education, Information, Advice and Guidance

YEAR 10	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer
PSHE	Health and Wellbeing	Sex and Relationships	Sex and Relationships	Economic Wellbeing	Sex and Relation
	Health Matters 7 th September – 16 th October	Pregnancy, Parenthood & Family 30th November – 12th February	Pregnancy, Parenthood & Family 30th November – 12th February	Finance and Gambling 22 nd March – 7 th May	Snagged 10 th May – 18 th June
	Informs and supports on mental health at the beginning of academic year. Covers issues such as self- examination and cancer, as per RSHE guidance and at a mature age to appreciate the significance.	Building on Topic 3 of Year 9. Year 9 focussed on sexual health, this gives practical guidance on the risks and challenges of pregnancy, parenthood, and healthy family relationships. Looks at religious perspective also.	Building on Topic 3 of Year 9. Year 9 focussed on sexual health, this gives practical guidance on the risks and challenges of pregnancy, parenthood, and healthy family relationships. Looks at religious perspective also.	Builds on financial education received in previous years, but focusses more on pay, taxes and responsible spending. At this stage many will have jobs and will soon be dealing with finance much more.	Covers several topics ar the risk assessment skil over 3 years of CC educ prior learning, and asse understanding of action consequence.
PRE		Religion		Religion	
		Islam and Christianity 19 th October – 27 th November		Religious Ethics 22 nd February – 19 th March	
		Addresses legacy curriculum, and to satisfy the basic curriculum need. Vital that the two most common religions of the academy are taught to all to promote tolerance and understanding of different religions and cultures.		Builds on topic 2 and applies knowledge of the 2 main religions studied to different ethical situations. Draws on ideas of tolerance and difference that was discussed in the social cohesion project studied last year.	
CEIAG Trips and Events		Careers Fair TBC	Insight into Industry Talks Across this term	Insight into Industry Talks Across this term	Insight into Industry Across this term
		NEACO Workshops TBC		Junior Healthcare at JPUH TBC	Future Fest trip TBC
		Skills for Energy Event - LSFC TBC		Music Workshops at NAC TBC	'Move On Up' – UEA TBC
				Future Think event at UEA TBC	Rock Assembly – Ca TBC
Form Activities (including assemblies & outside Speakers)	Inspiration (SSO) Random Acts of Kindness (ZCA) Equality (Community APs) Wellbeing Week (ZCA/AJA) Strength (TPO) Rewards (Community APs)	Motivation (TPO) Online Safety (SSO/JJO) Remembrance Week (TPO) Compassion (NPE) Peace & Christmas (Community APs)	Resolutions (TPO) Hope/Young Carers (AJA) Reading Week (TJO) Resilience (SSO) Healthy Lifestyles (NPE) Debating Competition & Rewards (TPO) 'Have You Ever Wondered' UEA talk 'Why Go To University?' Suffolk Uni talk Climate Change Talk – East Norfolk SF	Careers Education (SSO) Learning Skills (NPE) SMSC (RSE/SMI) Routines (TPO) Rewards (Community APs) PC Lucy Boakes- Murdered by my Boyfriend Henry Maybury-Alcohol Awareness PCs Martine Borrett & Lucy Boakes Kicks Matthew Project Stop Smoking Advisor-Rebecca Simmons	Literacy (TJO) Eco-Council & Environm VE Day Celebrations (TP Social Media Speaker (S Motivational Assembly

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ationships	
ne and focusses on skills developed lucation. Recaps ssesses pupils ion and	
try Talks	Careers Education
	Work Experience 21 st June – 16 th July
EA Careers Fair	Alongside a week in industry. Gives them time to consider pre- conceptions of work, discuss anxieties and then reflect and evaluate on the experience afterwards.
nment (NPE) (TPO) r (SSO) oly (GPI)	



CEIAG- Careers Education, Information, Advice and Guidance

PRE- Philosophy, Religion and Ethics

YEAR 11	Autumn 1	Autumn 2	Spring 1	Spring 2	Summe
PSHE	Health and Wellbeing		British Values	Health and Wellbeing	
	Blood, Organ & Stem Cell Donation / Ethics of Vaccinations 7 th September – 23 rd October Looks at these medical issues from both a secular, scientific view as per RSHE guidance. But also applies the philosophy and theology developed over the 4 years of CC. Allows for mature, critical analysis of the issues from a broad theoretical base.		Human Rights (inc. FGM) 4 th January – 12 th February Mature themes, involving philosophy, theology. Issues of forced marriage, FGM, breast ironing etc, all require a level of maturity that being in Year 11 demands. Age appropriate.	First Aid 22 nd February – 19 th March Recaps and builds on Topic 8 of Year 8. Includes more age appropriate first aid such as heavy bleeding and shock, chest pain and cardiac arrest. Skills that will be transferable in work.	
PRE					
CEIAG Trips and Events	Futures Tour – ENSF TBC Maximize Potential Drop-Down TBC	Careers Education Careers and Next Steps 2 nd November – 18 th December Taught concurrently with the college applications process. Provides space to reflect, to receive guidance and to ask questions on the next steps in their journeys, leaving at the end of Year 11. Careers Fair TBC 1-to-1 Careers Interviews TBC College Tours/Assemblies TBC	Insight into Industry Talks Across this term 1-to-1 Careers Interviews TBC College Tours/Assemblies TBC	Insight into Industry Talks Across this term	Careers Edu Exam Skills & Copir 22 nd March – 21 st Ma Provides sessions on m stress management and strategies. As well as pr practical revision and e at a crucial time.
Form Activities (including assemblies & outside Speakers)	Inspiration (SSO) Random Acts of Kindness (ZCA) Equality (Community APs) Wellbeing Week (ZCA/AJA) Strength (TPO) Rewards (Community APs)	Motivation (TPO) Online Safety (SSO/JJO) Remembrance Week (TPO) Compassion (NPE) Peace & Christmas (Community APs) Lowestoft Sixth Form Easton and Otley College East Norfolk Sixth Form East Coast College	Resolutions (TPO) Hope/Young Carers (AJA) Reading Week (TJO) Resilience (SSO) Healthy Lifestyles (NPE) Debating Competition & Rewards (TPO) Climate Change Talk – East Norfolk SF	Careers Education (SSO) Learning Skills (NPE) SMSC (RSE/SMI) Routines (TPO) Rewards (Community APs) Apprenticeship Workshops	Literacy (TJO) Eco-Council & Environr VE Day Celebrations (T Social Media Speaker (Rewards (Community A

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ducation bing Strategies May mindfulness, and other coping providing d exam guidance	
nment (NPE) (TPO) r (SSO) y APs)	



Current Year 9 (2020/21)

Current Year 9 will begin their RE exam preparation with a view of sitting the exams at the end of Year 11. Below is the mapping for Year 10 (2021/22) and Year 11 (2022/23) of this scheme.

Exam Board: AQA GCSE Religious Studies A

YEAR 10	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PRE	Ethics		Religion		Religion	
2021/2022	Religion, Human Rights and Social Justice - GCSE Thematic Study 7th September – 18th December		Islam – Beliefs and Teachings 4 th January – 2 nd April		Christian Practices 26th April – 16th July	

YEAR 11	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PRE	Eti	hics	Relig	lion		
2022/2-2023	Religion and Life - GCSE Themati 7th September – 18th December The final ethics unit is left to year 11 as demanding of the topics. It is considered the students to deal with the issues raise the students will allow for a deeper exp of the issues raised by these challenging In addition, the unit raises some the mod course. The unit will build upon Christia learned about in year 9 and 10. Religior origins of the universe and human life, testing, abortion, euthanasia and deat	it is the most sensitive and emotionally ed to be the most appropriate age for sed and materials used. The maturity of loration and developed understanding gideas. The philosophically complex work of the n and Muslim beliefs and teachings and life includes learning about the environmental issues, animal rights and	Islam – Practices 4 th January – 2 nd April The final unit on Muslim practices builds teachings learned about in year 10. It is to needed to complete the exam successfu Islam practices includes learning about to important Muslim festivals.	he final knowledge and content lly.		

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